

# DETAILS OF CURRICULUM

The curriculum of New Sattyam Academy is as per the requirement of 21st century and with reference to the guidelines of CBSE/ NCF. The curriculum practices in our school are learner centric. Our teachers ensure an atmosphere for students to feel free to ask questions. They promote active learning among students with a focus on reflections, connecting with the world around them, creating and constructing knowledge.

The role of a teacher is that of a facilitator who would encourage collaborative learning and development of multiple skills through the generous use of resources via diverse approaches for transacting the curriculum. Art is also integrated in teaching. Teachers are instructed to attend to the individual difference of students by diagnosing and modifying their curriculum planning.

The school envisions the all-round development of students in consonance with the holistic approach to education and therefore, emphasizes integration of co-curricular domains with curricular activities in an equitable manner.

Children get opportunities to think laterally, critically, identify opportunities, challenge their potential and are open to new ideas. Children are engaged in practices that promote physical, cognitive, emotional and social development and well-being connect different areas of knowledge, application and values with their own lives and the world around them.

Subject-wise and class-wise annual curriculum overviews are designed by subject teachers. The Annual Curriculum Plan flows into chapter-wise pedagogical plans in the form of e-Unit Plans. The e-Unit Plans are chapter-wise pedagogical plans aligned with the mandated Learning Outcomes of CBSE.

Model teaching schedules are prepared annually where teachers peer assess each other's teaching practices for effectiveness and efficiency. Curriculum discussions and brainstorming sessions are held throughout the year to improve the plans and implementation of educational processes.

Latest trends of education like experiential learning, problem solving and innovation and collaborative learning are continually being incorporated for transformation of learning experiences to align them with global teaching practices.

The areas of learning at different levels are as under-

S.N.	CLASS	SUBJECTS
1	I - II	English, Hindi, Mathematics, Environment, Physical & Health Education, Performing Arts Dance & Music, Use of library.
2	III - IV	English, Hindi, Mathematics, Science, Social Science, Computer, General Knowledge, Art & Craft, Physical & Health Education, Performing Arts -Dance, Music, Use of library.
3	V - VIII	English, Hindi, Sanskrit, Mathematics, Science, Social Science, Computer, General Knowledge, Art & Craft, Physical & Health Education, Performing Arts - Dance, Music, Use of library.
4	IX - X	English Language & Literature, Hindi Course-A, Mathematics, Science, Social Science, Computer Application, Art & Craft, Physical & Health Education, Performing Arts- Dance, Music, Use of library.
5	XI-XII	English Core, Hindi Core, Physical Education, Computer Science, Physics, Chemistry, Biology, Mathematics, Accountancy, Business Study, Political Science, History, Geography, Economics.